

NIT

NATIONAL INSTITUTE *of* TECHNOLOGY

2004-2005 CATALOG

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The information contained in this catalog, supplements and addenda (if applicable) is true and correct to the best of my knowledge. Any addenda become an integral part of this catalog as of their effective date.

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Educational Philosophy

The National Institute of Technology philosophy is to provide quality programs that are sound in concept, implemented by a competent and dedicated faculty geared to serve those seeking a solid foundation in knowledge and skills required to obtain employment in their chosen fields. The programs emphasize hands-on training, are relevant to employers' needs and focus on areas that offer strong long-term employment opportunities.

To offer students the training and skills that will lead to successful employment, the Schools will:

- Continually evaluate and update educational programs;
- Provide modern facilities and training equipment;
- Select teachers with professional experience in the vocations they teach and the ability to motivate and develop students to their greatest potential; and
- Promote self-discipline and motivation so that students may enjoy success on the job and in society.

School History and Description

Houston Greenspoint Campus

The National Institute of Technology campus on the north side of Houston, TX began classes on January 31, 2000 as a branch campus of NIT in San Antonio, Texas. It occupies approximately 18,500 square feet comprised of classrooms, laboratories and administrative offices. This institution, the facilities it occupies and the equipment it uses comply with all federal, state and local ordinances and regulations, including those related to fire safety, building safety and health. This campus is a branch of National Institute of Technology, 3622 Fredericksburg Road, San Antonio, Texas 78201.

The Houston Greenspoint campus is conveniently located at the intersection of Northpoint and Northchase Roads approximately ½ mile south of the Greenspoint Shopping Mall. Major freeways in the immediate area are Beltway 8 and I-45. Bus transportation is available.

Houston Hobby Campus

The Houston Hobby campus is located in Houston, TX at 7151 Office City Drive and opened in 2001 as a branch campus of NIT in San Antonio, Texas. It occupies 26,374 square feet on the 1st and 2nd floors and is comprised of classrooms, laboratories and administrative offices. This institution, the facilities it occupies and the equipment it uses comply with all federal, state and local ordinances and regulations, including those related to fire safety, building safety and health. This campus is a branch of National Institute of Technology, 3622 Fredericksburg Road, San Antonio, Texas 78201.

The Houston Hobby campus is conveniently located just north of the intersection of I-45 and Loop 610 and can be reached by taking the Woodridge Drive exit off I-45 and going north one block to Office City Drive.

Houston Bissonnet Campus

The Bissonnet campus of National Institute of Technology is conveniently located in the Westwood Technology Center on Bissonnet Street, just west of U.S. Highway 59. The attractive facility includes computer, pharmacy, and medical assisting laboratories, lecture rooms, resource center, student lounge, and administrative areas. This institution, the facilities it occupies and the equipment it uses comply with all federal, state and local ordinances and regulations, including those related to fire safety, building safety and health. This campus is a branch of Bryman College, 981 Powell Ave., SW Suite 200, Renton, Washington 98055.

The modern air-conditioned facility is designed for training students for the working world. The facility has over 28,400 square feet containing 14 classrooms, administrative offices, student lounge, restrooms and a library containing reference and reading materials related to the academic programs. Several classrooms are designed and equipped for laboratory instruction.

Accreditation

National Institute of Technology is accredited by the Accrediting Commission of Career Schools and Colleges of Technology.

The Accrediting Commission of Career Schools and Colleges of Technology is listed by the U.S. Department of Education as a nationally recognized accrediting agency. The Accrediting Commission of Career Schools and Colleges of Technology (ACC SCT) is located at 2101 Wilson Blvd. Suite 302, Arlington, Virginia 22201.

Approvals and Memberships

- Approved and regulated by the Texas Workforce Commission, Career Schools and Veteran’s Education Section, Austin, Texas.
- Eligible institution under the Federal Stafford Loan Program (FSL) and Federal Parent Loan for Undergraduate Students (FPLUS).
- Eligible institution for Federal Supplemental Educational Opportunity Grant (FSEOG), Federal Pell Grant and Federal Work Study (FWS) programs.
- Provides training services for the State Department of Vocational Rehabilitation.
- Member of the National Association for Health Professionals. (Greenspoint Campus only)
- Member of Career Schools and Colleges of Texas. (Greenspoint Campus only)
- Member of the Pasadena Chamber of Commerce (Houston Hobby Campus Only).

School accreditations, approvals and memberships are displayed in the lobby. The School President can provide additional information.

Corinthian Schools, Inc.

The schools are part of Corinthian Schools, Inc. (CSi). CSi was formed in 1995 to own and operate schools across the nation that focus on high demand and specialized skills. CSi is continually seeking to provide the kind of training programs that will best serve the changing needs of students, business and industry.

With headquarters in Santa Ana, California and schools in various states, CSi provides job-oriented training in high-growth, high-technology areas of business and industry. The curricular focus is on allied health, business, electronics and other programs that have been developed based on local employer needs. Students use modern equipment and facilities similar to the kind they can expect to find on the job. By emphasizing focused training, CSi provides people entering or re-entering today's competitive market with practical, skill-specific training vital to their success.

Corinthian Schools, Inc. is dedicated to providing vocational and technical training that meets the current needs of business and industry. Under CSi ownership, the Schools will maintain their long-standing reputations for innovation and high-quality private vocational education.

Statement of Ownership

This campus is owned and operated by Corinthian Schools, Inc., a Delaware corporation, which is a wholly owned subsidiary of Corinthian Colleges, Inc., a Delaware corporation. Corporate offices are located at 6 Hutton Centre Drive, Suite 400, Santa Ana, CA 92707.

DIRECTORS

David G. Moore
Jack D. Massimino
Beth A. Wilson

OFFICERS

David G. Moore	Chairman of the Board
Jack D. Massimino	Chief Executive Officer
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Robert C. Owen	Treasurer and Assistant Secretary
Stan A. Mortensen	Senior Vice President, General Counsel and Corporate Secretary

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Programs by Location

Modular Programs

A Modular Program is a complete body of prescribed subjects or studies that is divided into periods of instruction approximately four to eight weeks in length.

	Bissonnet	Houston Greenspoint	Houston Hobby
Dental Assisting		X	
Medical Assisting	X	X	X
Medical Insurance Billing/Coding	X	X	X
Pharmacy Technician	X	X	X

Program Outlines

Dental Assisting

Diploma Program - 8 Months

720 Clock Hours/47.0 Credit Units

Dental assistants have become indispensable to the dental care field. Dentists have become more reliant on dental assistants to perform a wide range of patient procedures, and their responsibilities continue to expand as the need for their services grows.

The objective of the Dental Assisting program is to provide graduates with the skills and knowledge that will enable them to qualify for entry-level positions as dental assistants. Since dental assistants are trained in clinical, radiographic and administrative procedures, their services are also sought by dental schools, dental supply manufacturers, hospital dental departments and insurance companies. Graduates are also capable of filling entry-level positions such as dental receptionist, dental insurance clerk, dental supply salesperson and administrative assistant. While it is not a prerequisite to employment as a dental assistant, the importance of becoming a Certified Dental Assistant is emphasized, and students become familiar with the types of practical and written exams they will encounter when they qualify to take the CDA exam.

This training program is divided into eight learning units called modules. Students must complete modules A through G first, starting with any module and continuing in any sequence until all seven modules are completed. Modules A through G stand alone as units of study and are not dependent upon previous training. If students do not complete any portion of one of these modules, the entire module must be repeated. Upon successful completion of modules A through G and the comprehensive skills examination, students participate in a 160-clock-hour externship. Upon successful completion of the Dental Assisting Program, students will receive a diploma.

Major Equipment

Amalgamators	Model Vibrators	Dental Unit and Chairs	Ultrasonic Units
Autoclave	Oral Evacuation Equipment	DXTTR and Typodont Manikins	Personal Computers
Model Trimmers	Handpieces	Oxygen Tank	X-Ray Units

Program Outline

Course Number	Course Title	Clock Hours (Lec/Lab/Ext/Tot)	Quarter Credit Hours
Module A			
LA100	Clinical Laboratory	00/40/00/40	2.0
DA100	Administrative Procedures	40/00/00/40	4.0
	Total	40/40/00/80	6.0
Module B			
LA110	Clinical Laboratory	00/40/00/40	2.0
DA110	Dental Radiography	40/00/00/40	4.0
	Total	40/40/00/80	6.0
Module C			
LA120	Clinical Laboratory	00/40/00/40	2.0
DA120	Dental Sciences	40/00/00/40	4.0
	Total	40/40/00/80	6.0
Module D			
LA130	Clinical Laboratory	00/40/00/40	2.0
DA130	Operative Dentistry	40/00/00/40	4.0
	Total	40/40/00/80	6.0
Module E			
LA140	Clinical Laboratory	00/40/00/40	2.0
DA140	Laboratory Procedures	40/00/00/40	4.0
	Total	40/40/00/80	6.0

Module F			
LA150	Clinical Laboratory	00/40/00/40	2.0
DA150	Dental Health	40/00/00/40	4.0
	Total	40/40/00/80	6.0
Module G			
LA155	Clinical Laboratory	00/40/00/40	2.0
DA155	Dental Specialties	40/00/00/40	4.0
	Total	40/40/00/80	6.0
Module X			
DA160	Externship	00/00/160/160	5.0
	Total	00/00/160/160	5.0
	PROGRAM TOTAL	280/280/160/720	47.0

Medical Assisting

Diploma Program - 8 Months

720 Clock Hours/47.0 Credit Units

In recent years the medical assisting profession has become indispensable to the health care field. Not only have physicians become more reliant on medical assistants, but their services are also being requested by hospitals, clinics and nursing homes, as well as medical supply businesses, home health agencies, insurance companies and pharmaceutical companies. Medical assistants have become an important part of the health care team and their responsibilities continue to expand as the need for their services grows.

The objective of the Medical Assisting Program is to provide graduates with the skills and knowledge that will enable them to qualify for entry-level positions as medical assistants. Since medical assistants are trained in both administrative and clinical procedures, they are capable of filling a variety of entry-level positions, including clinical or administrative assistant, medical receptionist and medical insurance biller.

This training program is divided into eight learning units called modules. Students must complete modules A through G first, starting with any module and continuing in any sequence until all seven modules are completed. Modules A through G stand alone as units of study and are not dependent upon previous training. Upon successful completion of modules A through G and the comprehensive skills examination, students participate in a 160-clock-hour externship.

Completion of the Medical Assisting program is acknowledged by the awarding of a diploma.

Major Equipment

Autoclave	Personal Computers
Calculators	Sphygmomanometers
Electrocardiography Machine	Stethoscopes
Examination Tables	Surgical Instruments
Hematology Testing Equipment	Teletrainer
Mayo Stands	Training Mannequin
Microscopes	

Program Outline

Course Number	Course Title	Clock Hours (Lec/Lab/Ext/Tot)	Quarter Credit Hours
Module A			
CL100	Clinical Laboratory	00/30/00/30	1.5
MA100	Patient Care and Communication	40/00/00/40	4.0
MA101	Computer/Keyboarding 1	00/10/00/10	0.5
	Total	40/40/00/80	6.0
Module B			
CL110	Clinical Laboratory	00/30/00/30	1.5
MA110	Clinical Assisting and Pharmacology	40/00/00/40	4.0
MA102	Computer/Keyboarding 2	00/10/00/10	0.5
	Total	40/40/00/80	6.0
Module C			
CL120	Clinical Laboratory	00/30/00/30	1.5
MA120	Medical Insurance, Bookkeeping and Health Sciences	40/00/00/40	4.0
MA103	Computer/Keyboarding 3	00/10/00/10	0.5
	Total	40/40/00/80	6.0
Module D			
CL130	Clinical Laboratory	00/30/00/30	1.5
MA130	Cardiopulmonary and Electrocardiography	40/00/00/40	4.0
MA104	Computer/Keyboarding 4	00/10/00/10	0.5
	Total	40/40/00/80	6.0
Module E			
CL140	Clinical Laboratory	00/30/00/30	1.5
MA140	Laboratory Procedures	40/00/00/40	4.0
MA105	Computer/Keyboarding 5	00/10/00/10	0.5
	Total	40/40/00/80	6.0

Module F			
CL150	Clinical Laboratory	00/30/00/30	1.5
MA150	Endocrinology and Reproduction	40/00/00/40	4.0
MA106	Computer/Keyboarding 6	00/10/00/10	0.5
	Total	40/40/00/80	6.0
Module G			
CL154	Clinical Laboratory	00/30/00/30	1.5
MA154	Medical Law, Ethics, and Psychology	40/00/00/40	4.0
MA107	Computer/Keyboarding 7	00/10/00/10	0.5
	Total	40/40/00/80	6.0
Module X			
MA160	Externship	00/00/160/160	5.0
	Total	00/00/160/160	5.0
	PROGRAM TOTAL	280/280/160/720	47.0

Medical Insurance Billing/Coding Program

Diploma Program - 6 Months

560 Clock Hours/ 35 Credit Units

The Medical Insurance Billing/Coding Program is designed to prepare students for entry level positions as medical insurance billers/coders in today's health care offices, clinics and facilities. Students study diagnostic and procedural terminology as it relates to the accurate completion of medical insurance claims. Utilizing a format of medical specialties, relevant terms will be introduced and studied.

The combination of these skills will prepare students for the ever-changing field of insurance billing/coding. Students study coding procedures as well as the proper management and execution of various medical insurance plans and programs. In simulated practice, students prepare insurance claim forms both manually and by computer. Students learn about hospital billing and how to complete various claim forms. They also practice interviewing and documentation skills demonstrating the proper methods of obtaining and using patient information necessary for successful claims management.

The legal and ethical responsibilities of the health care worker are introduced as they relate to the medical office and common office billing practices. Professionalism and general communications skills, which are considered essential to any health care professional, are taught throughout this program.

This training program is divided into five learning units called modules. Students must complete modules A through E starting with any module and continuing in any sequence until all five modules are completed. Modules A through E stand alone as units of study and are not dependent upon previous training. If students do not complete any portion of one of these modules, the entire module must be repeated. Upon successful completion of modules A through E, students participate in a 160-clock-hour externship or practicum.

Completion of the Medical Insurance Billing/Coding Program is acknowledged by the awarding of a diploma.

Major Equipment

Calculators

Personal Computer

Program Outline

MODULE NUMBER	MODULE TITLE	CLOCK HOURS LEC/LAB/EXT/TOTAL	QUARTER CREDIT UNITS
Module A	Introduction to Medical Insurance and Managed Care	40/40/00/80	6.0
Module B	Government Programs	40/40/00/80	6.0
Module C	Electronic Data Interchange and Modifiers	40/40/00/80	6.0
Module D	Medical Documentation, Evaluation, and Management	40/40/00/80	6.0
Module E	Health Insurance Claim Forms	40/40/00/80	6.0
Module F	Practicum OR	00/00/*160/160	*5.0
Module X	Externship	00/00/*160/160	*5.0
	Program Total	560	35

*Either a Practicum or an Externship, but not both

Pharmacy Technician Program

Diploma Program - 8 months

720 Clock Hours/58.0 Credit Units

The Pharmacy Technician program provides both technical and practical training which will enable the technician, upon licensure, to function as a competent entry-level assistant to the licensed pharmacist. Many of the traditional pharmacy functions, once performed by pharmacists, are now being performed by pharmacy technicians. The technician has become the key person in assuring the smooth uninterrupted functioning of traditional pharmacy services. This 720-hour program provides the student with basic knowledge of and practice in pharmacy calculations, drug distribution systems, and preparation of sterile dosage forms.

This program is comprised of eight modular units of learning. Modules A through G are made up of 80 hours of combined theory and laboratory time. Students must complete these seven modules first, starting with any module and continuing in any sequence until all seven modules are completed. The last module, referred to as an externship, consists of 160 hours. During the externship, which is completed at the end of the classroom portion of the program, students are given the opportunity to observe and become part of the pharmacy team, as they gain hands-on practice working side-by-side with pharmacists and other health care professionals.

Upon successful completion of this program, the student will be awarded a Diploma and be able to competently perform tasks assigned or delegated by a supervising pharmacist in an entry-level position as a pharmacy technician. The graduate will be fully prepared to take the national CPhT exam.

Major Equipment

Laminar Flow Hood

Printer

Prescription Stock Items

Retail Labeling Computers

Retail Bottles

Program Outline

Course Number	Course Title	Clock Hours (Lec/Lab/Ext/Tot)	Quarter Credit Hours
Module A			
PH100	Introduction to Pharmacy	80/00/00/80	8.0
Module B			
PH110	Administrative Aspects of Pharmacy Technology/ Basic Pharmacy Applications	80/00/00/80	8.0
Module C			
PH120	Professional Aspects of Pharmacy Technology	80/00/00/80	8.0
Module D			
PH130	Pharmaceutical Calculations	60/20/00/80	7.0
Module E			
PH140	Pharmacy Operations	60/20/00/80	7.0
Module F			
PH150	Anatomy & Physiology/Pharmacokinetics	80/00/00/80	8.0
Module G			
PH160	Pharmacology	60/20/00/80	7.0
Module X			
PH200	Externship	00/00/160/160	5.0
	Program Total	500/60/160/720	58.0

Course Descriptions

Course descriptions include the course number, title, synopsis, a listing of the lecture/theory hours, laboratory or externship hours and credit units. For example, the listing "60/0/6.0" indicates that the course consists of 60 hours of lecture/theory and 0 hours of laboratory or externship work, and provides a total of 6.0 credit units.

Dental Assisting Program

DA100 Administrative Procedures

40/0/4.0

This module focuses on basic administrative procedures and receptionist-related duties performed in the dental office. Routine office procedures such as appointment scheduling, filing, mail handling, inventory control and telephone communication are included. Students are introduced to the legal and ethical responsibilities of the dentist and the dental staff. Students become familiar with records management systems and learn how to take case histories and obtain information to complete dental records. Prerequisite: None

DA110 Dental Radiography

40/0/4.0

This course introduces the anatomy of the head and teeth in order to familiarize students with the structures involved in dental radiographs. Radiation protection and the hazards of X-ray radiation are studied. The coursework emphasizes maintaining radiation safety while obtaining the best possible diagnostic quality. Theory, laboratory skills and clinical practice meet guidelines and comply with federal regulations for certifying radiographic operators. Professional responsibilities regarding the state Radiation Safety Certificate are introduced. Related dental terminology is also taught. In order to receive the Radiation Safety Certificate, the student must complete all course requirements and pass the state's Dental Radiography Final Examination with a score of 75% or higher. The Radiation Safety Certificate allows the graduate to take diagnostic x-rays. Prerequisite: None

DA120 Dental Sciences

40/0/4.0

In this module, students are introduced to Occupational Safety and Health Administration (OSHA) standards for infection control and hazard communication. Topics include microbiology, contagious diseases, universal precautions, barrier techniques and hazardous chemicals. Students practice step-by-step instrument decontamination and operatory disinfection using approved sterilization agents and methods. Students study cranial anatomy as it relates to anesthesia administration and pain control. Methods for taking and recording vital signs and blood pressure are introduced. Skills performed by the dental assistant in the specialty areas of oral surgery and endodontics (root canals), including administration of topical and local anesthetics, are presented. Students practice placing instruments and materials on Typodont manikins. Career development instruction focuses on interview techniques. Related dental terminology is studied. Prerequisite: None

DA130 Operative Dentistry

40/0/4.0

This course introduces students to chairside assisting duties and techniques practiced in general dentistry, with emphasis on sit-down, four-handed dentistry. Students learn how to handle and transfer dental instruments and place materials on models. Properties and manipulation of common dental materials (including amalgam, composites, glass ionomers and sealants) are presented. Students learn basic concepts of psychology and communication, with emphasis on helping patients overcome anxieties related to dental treatment. Special considerations for disabled and abused patients are presented. Children's dentistry (pediatric dentistry) as a specialty is presented. Prerequisite: None

DA140 Laboratory Procedures

40/0/4.0

Prosthodontics as a specialty is presented, with instruction in crown and bridge procedures and full and partial dentures. Students are introduced to dental implants and various mouth guards, such as night guards, sport guards and bleaching trays. Laboratory safety and infection control are presented. Prerequisite: None

DA150 Dental Health

40/0/4.0

In this module, students become proficient in charting pathological conditions and existing dental work. In addition, students chart oral conditions of students and patients in compliance with guidelines for mouth mirror inspection. Oral cavity anatomy, tooth morphology and annotating methods relating to charting are presented. Specialty areas of oral pathology and periodontics are studied. Prerequisite: None

DA155 Dental Specialties

40/0/4.0

This module focuses on orthodontics as a specialty. A study of dental emergencies, includes emergency

equipment and prevention, causes and treatment of office emergencies. Related areas of pharmacology and oxygen administration are introduced. Prerequisite: None

DA160 Externship

0/160/5.0

Upon successful completion of classroom training, dental assisting students participate in a 160-hour externship. Serving an externship at an approved facility gives externs an opportunity to work with patients and apply the principles and practices learned in the classroom. Externs work under the direct supervision of qualified personnel in participating institutions and under general supervision of the school staff. Externs will be evaluated by supervisory personnel at 80- and 160-hour intervals. Completed evaluation forms are placed in the students' permanent record. Students must successfully complete their externship training in order to fulfill requirements for graduation. Prerequisites: LA100 - LA155, DA100 - DA155

LA100 Clinical Laboratory

0/40/2.0

In this course, students learn to position and drape patients for various examinations, and practice patient charting, scheduling appointments and filing patient records. Students perform invasive procedures and check vital signs. Basic keyboarding skills are developed, and students become familiar with essential dental terminology. Prerequisite: None

LA110 Clinical Laboratory

0/40/2.0

In this course, students work with a pegboard system to accomplish tasks in cash management and reconciliation. An introduction to dental insurance and coding and billing procedures is included. Students use computerized practice management software to complete dental insurance claims and patient records. Career development instruction focuses on identifying skills necessary for employment. Essential dental terminology is also studied. Prerequisite: None

LA120 Clinical Laboratory

0/40/2.0

Students practice techniques of film exposure and mounting in equipped dental operatories with industry-approved structural and monitoring devices. Exposure techniques (including bitewing, bisecting and parallel) are performed on a patient simulator manikin (Typodont). Upon successful completion of practice, students produce radiographs. Students process film using a fully equipped darkroom or automatic processor. Students are also required to mount processed radiographs and to evaluate the diagnostic quality. Prerequisite: None

LA130 Clinical Laboratory

0/40/2.0

Students practice procedures such as placement, wedging and removal of matrices, and the placement of cement bases and liners on Typodont manikins. Career development training concentrates on the self-directed job search. Students also study related dental terminology. Prerequisite: None

LA140 Clinical Laboratory

0/40/2.0

In this course, students receive hands-on training in taking impressions and constructing study and master casts. Students learn to use a variety of impression and gypsum materials. The casts are then used to practice dental procedures such as the fabrication of custom trays and temporary crowns. Students practice placement and removal of temporary sedative dressings on Typodont manikins according to standards. Instruction in career development focuses on starting a new job. Related dental terminology is studied. Prerequisite: None

LA150 Clinical Laboratory

0/40/2.0

Placement of periodontal surgical dressings according to criteria is demonstrated and practiced on manikins. Preventive dentistry, and related areas of nutrition and fluorides, are emphasized. Students are taught how to prepare a resume and complete employment applications. Students also study related dental terminology. Prerequisite: None

LA155 Clinical Laboratory

0/40/2.0

Students receive hands-on training in orthodontic measurements, placement of separators and sizing bands, and placing and ligating arch wires. Orthodontic assistant duties, office routine and malocclusion classifications are presented. Students learn cardiopulmonary resuscitation according to American Heart Association or Red Cross standards. Career development training emphasizes dressing for success. Related dental terminology is studied. Prerequisite: None

Medical Assisting Program

CL100 Clinical Laboratory

0/30/1.5

In this course, students learn about patient care, including examinations and procedures related to the eyes and ears, the nervous system, and the integumentary system. Students also have the opportunity to work with and review patient charts and perform additional front office skills related to records management and appointment scheduling. Students will also check vital signs. Basic keyboarding skills are developed, and students become familiar with essential medical terminology. Prerequisite: None

CL110 Clinical Laboratory

0/30/1.5

In this course, students learn the importance of asepsis and sterile technique in today's health care environment. Students will learn about basic bacteriology and its relationship to infection and disease control. Students will also learn how to use the autoclave, set up standard surgical trays and practice sterile technique. Students will also learn about basic pharmacology and how to administer medication. Students will also check vital signs. Basic keyboarding skills are developed, and students become familiar with essential medical terminology. Prerequisite: None

CL120 Clinical Laboratory

0/30/1.5

In this course, students develop skills in bandaging techniques, including spiral, sling, surgitube, figure eight and triangle. Students will also study anatomy and physiology of the digestive system, in conjunction with nutrition and healthy practices. Students study medical insurance, billing and coding, and bookkeeping procedures essential to the medical office. Students will also check vital signs. Basic keyboarding skills are developed, and students become familiar with essential medical terminology. Prerequisite: None

CL130 Clinical Laboratory

0/30/1.5

In this course, students develop skills used in performing an electrocardiogram (EKG), including patient preparation and tracing and mounting the EKG. Students also learn to perform cardiopulmonary resuscitation, as well as check vital signs. Basic keyboarding skills are developed, and students become familiar with essential medical terminology. Prerequisite: None

CL140 Clinical Laboratory

0/30/1.5

In this course, students practice collecting and labeling specimens and become familiar with the microscope. Students develop skills in performing a urinalysis, obtaining throat cultures and obtaining and testing routine diagnostic hematology. Students perform invasive procedures and check vital signs. Basic keyboarding skills are developed, and students become familiar with essential medical terminology. Prerequisite: None

CL150 Clinical Laboratory

0/30/1.5

In this course, students learn to assist with diagnostic examinations and laboratory tests, including those performed on the pediatric patient. Students also learn how to instruct patients in health promotion practices and to perform certain invasive procedures, such as checking vital signs. Basic keyboarding skills are developed, and students become familiar with essential medical terminology. Prerequisite: None

CL154 Clinical Laboratory

0/30/1.5

Students practice physical and therapeutic techniques and procedures such as back massage and hot and cold applications on simulated patients or manikins. Students practice positioning patients properly for ultrasound treatment and electro-neuro stimulation. Students perform invasive procedures and check vital signs. Students develop basic keyboarding skills and become familiar with essential medical terminology. Prerequisite: None

MA100 Patient Care and Communications

40/0/4.0

This course emphasizes patient care, including the complete physical exam, positioning and draping. Anatomy and physiology of the nervous system and the sense organs and common diseases related to each are taught. Students learn how to interact and communicate effectively by exploring the fundamentals of interpersonal relations. Front-office skills performed by the health care professional are included. Students also become familiar with the self-directed job search. Prerequisite: None

MA101 Computer/Keyboarding 1

0/10/0.5

Training and practice in proper computer keyboarding techniques. In this module, students will begin using Individual Typing. Prerequisite: None

- MA102 Computer/Keyboarding 2** **0/10/0.5**
Using the typing software and various exercises, the students will develop speed and accuracy and build on their keyboarding and word processing skills. Prerequisite: None
- MA103 Computer/Keyboarding 3** **0/10/0.5**
Using the typing software and various exercises, the students will continue to develop speed and accuracy and build upon their keyboarding and word processing skills. Prerequisite: None
- MA104 Computer/Keyboarding 4** **0/10/0.5**
Continued practice and further development of speed and accuracy and word processing skills. Prerequisite: None
- MA105 Computer/Keyboarding 5** **0/10/0.5**
A continuation of practice and further development of speed and accuracy and word processing skills. Prerequisite: None
- MA106 Computer/Keyboarding 6** **0/10/0.5**
A continuation of practice and further development of speed and accuracy and word processing skills. Prerequisite: None
- MA107 Computer/Keyboarding 7** **0/10/0.5**
A continuation of practice and further development of speed and accuracy and word processing skills. Prerequisite: None
- MA110 Clinical Assisting and Pharmacology** **40/0/4.0**
This course stresses the importance of asepsis and sterile technique in today's health care environment. Students learn about basic bacteriology and its relationship to infection and disease control. Anatomy, physiology and common diseases of the muscular system are included. Basic therapeutic drugs, their use, classification and effects on the body are covered. Students become familiar with the principles of administering medication. Students also become familiar with the self-directed job search. Prerequisite: None
- MA120 Medical Insurance, Bookkeeping and Health Sciences** **40/0/4.0**
This course introduces students to office emergencies and first aid, including bandaging. Anatomy and physiology of the human digestive system are presented in conjunction with nutrition. Students study medical insurance, billing and coding, and essential bookkeeping procedures. Students also become familiar with the self-directed job search. Prerequisite: None
- MA130 Cardiopulmonary and Electrocardiography** **40/0/4.0**
This course examines the circulatory and respiratory systems, including the structure and function of the heart and lungs. Students learn about the electrical pathways of the heart muscle in preparation for connecting EKG leads and recording an electrocardiogram. A cardiopulmonary resuscitation (CPR) course enables students to respond to a cardiac emergency. Students also become familiar with the self-directed job search. Prerequisite: None
- MA140 Laboratory Procedures** **40/0/4.0**
This course introduces laboratory procedures commonly performed in a physician's office. Students learn specimen identification, collection, handling and transportation procedures, and practice venipuncture and routine diagnostic hematology. Maintenance and care of laboratory equipment and supplies are discussed. The renal system's anatomical structures, functions and common diseases are presented. Students also become familiar with the self-directed job search. Prerequisite: None
- MA150 Endocrinology and Reproduction** **40/0/4.0**
In this course students learn to identify the basic structural components and functions of the skeletal, endocrine and reproductive systems. Students learn about assisting in a pediatric office, and about child growth and development. Students also become familiar with the self-directed job search. Prerequisite: None
- MA154 Medical Law, Ethics, and Psychology** **40/0/4.0**
In this course, students become aware of the basic techniques used in therapeutic medicine and learn the musculoskeletal structures of the body as they relate to therapeutic care. Students learn about the equipment and modalities used in physical therapy. The module also includes discussion of current ethical issues related to

health care, as well as current trends in normal and abnormal psychology, as they relate to health care. Students also become familiar with the self-directed job search. Prerequisite: None

MA160 Externship

0/160/5.0

Upon successful completion of classroom training, medical assisting students participate in a 160-hour externship. Serving an externship at an approved facility gives externs an opportunity to work with patients and apply the principles and practices learned in the classroom. Externs work under the direct supervision of qualified personnel in participating institutions and under general supervision of the school staff. Externs will be evaluated by supervisory personnel at 80 and 160-hour intervals. Completed evaluation forms are placed in the students' permanent record. Students must successfully complete their externship training in order to fulfill requirements for graduation. Prerequisites: CL100 - CL154, MA100 - MA154

Note: Students will be required to meet increasing standards of keyboarding and 10 key skills based on the number of modules completed at the time of each assessment.

Medical Insurance Billing/Coding

Module A - Introduction to Medical Insurance and Managed Care

40/40/6.0

Module A introduces students to various types of health care plans, including Managed Care and Health Maintenance Organizations (HMO). Module A develops proficiency in preparing and processing insurance claims, while developing strategies for insurance problem solving. Students are introduced to basic skills required to obtain correct ICD-9 and CPT codes. Students will have the opportunity to practice obtaining information from patient charts, including interpretation of physician notations regarding procedures and diagnoses relevant to claims completion. Also covered in this module, is basic anatomy and physiology of the human body, including the muscular and skeletal systems, and medical terminology associated with these systems. Students will develop speed and accuracy on the computer keyboard throughout the program. Students will build upon their professional development skills by preparing a resume and completing a job application. **Prerequisite: None**

Module B - Government Programs

40/40/6.0

Module B develops students' proficiency in preparing and processing insurance claims, as it relates to government programs. As part of this module, students will process medical claims for Medicare, Medicaid, and TRICARE. Students will gain an understanding of the responsibilities of a medical insurance specialist and other employment opportunities. Also covered in this module, is basic anatomy and physiology of the nervous system and special senses, and medical terminology associated with these systems. Students will continue to develop speed and accuracy on the computer keyboard throughout the program. Students will build upon their professional development skills by learning how to conduct a successful job search and prepare a career portfolio. **Prerequisite: None**

Module C - Electronic Data Interchange and Modifiers

40/40/6.0

Module C introduces students to the process of electronic data exchange and interchange (ED), and will provide an opportunity to work with different types of computer claims systems, such as carrier-direct and clearinghouse. As part of their study, students will have the opportunity to perform electronic data interchange working with an outside claims clearinghouse. Also covered in this module is basic anatomy and physiology of the integumentary, endocrine system, lymphatic and immune systems, and medical terminology associated with these systems. Students will continue to develop speed and accuracy on the computer keyboard throughout the program. Students will build upon their professional development skills by developing proper interviewing techniques and demonstrate how to accurately answer common interview questions. **Prerequisite: None**

Module D - Medical Documentation, Evaluation, and Management

40/40/6.0

Module D introduces students to the next step in procedural coding by learning the importance of documentation, evaluation, and management services, and the role it plays in the overall process of billing and coding. In addition to learning about general principles of medical documentation, students will also work with unlisted procedures and basic life evaluation services. Students will also learn insurance collection strategies, and how to trace delinquent accounts while utilizing proper communication skills. Students will gain knowledge about workers' compensation laws and the necessary requirements for filing a claim. Also covered in this module is basic anatomy and physiology of the respiratory and cardiovascular systems and medical terminology associated with these systems. Students will continue to develop speed and accuracy on the

computer keyboard throughout the program. Students will build upon their professional development skills by creating a professional introduction or cover letter and a thank you letter. **Prerequisite: None**

Module E - Health Insurance Claim Forms

40/40/6.0

Module E introduces students to the Health Insurance Claim Form (HCFA-1500), and provides the student with the experience of completing various claim forms as part of their hands-on experiences. Students will learn the process of hospital billing and will complete and process the UB-92 claim form. Students will gain an understanding of the purpose and function of state and federal disability insurance and the steps to filing a claim. Students will also develop an understanding of basic anatomy and physiology of the digestive, reproductive, and urinary systems and medical terminology associated with these systems. Students will continue to develop speed and accuracy on the computer keyboard throughout the program. Students build upon their professional development skills by learning how to dress for success. **Prerequisite: None**

Once a student has completed Modules A - E, he or she will be placed in their final module of training, as chosen by the school administration, in an on-campus practicum experience or out in the field in an approved externship facility.

Module F - Practicum

0/160/5.0

Upon successful completion of Modules A through E, Medical Insurance billing / coding students participate in a 160 hour practicum on-campus. The practicum provides the student an opportunity to apply principles and practices learned in the program and utilize entry level skills in working with insurance companies and processing claims. Medical insurance / billing students work under the direct supervision of the school staff. Students are evaluated by an instructor or program chair personnel at 80- and 160-hour intervals. Completed evaluation forms are placed in the students' permanent records. Students must successfully complete their practicum experience in order to fulfill requirements for graduation. **Prerequisite: Successful completion of Modules A - E**

Module X - Externship

0/160/5.0

Upon successful completion of Modules A-E, medical insurance billing/coding students participate in a 160-hour externship. Students are expected to work a full-time (40 hours per week) schedule if possible. Serving in an externship at an approved facility gives externs an opportunity to work with the principles and practices learned in the classroom. Externs work under the direct supervision of qualified personnel in participating institutions and under general supervision of the school staff. Supervisory personnel will evaluate externs at 80 and 160-hour intervals. Completed evaluation forms are placed in the students' permanent records. Students must successfully complete their externship training in order to fulfill requirements for graduation.

Prerequisite: Successful completion of Modules A - E

Pharmacy Technician

PH100 Introduction to Pharmacy

80/0/8.0

This course is designed to provide the student with an overall understanding and orientation to the field of pharmacy technology. Included in this course is an overview and historical development of pharmacy and health care, organizational structure and function of the hospital, an introduction to home health care and long-term care, an overview of regulatory standards in pharmacy practice, as well as, law and ethics as it relates to the profession of pharmacy.

PH110 Administrative Aspects of Pharmacy Technology and Basic Pharmacy Applications

80/0/8.0

This course provides students with an overall understanding of the administrative aspects and hands-on applications involved in working in a pharmacy. Included in this course is the use of policy and procedure manuals, materials management of pharmaceuticals, the pharmacy formulary system, computer applications in drug-use control, receiving and processing medication orders and medication errors, preparation and utilization of patient profiles, handling medications, storage and delivery of drug products, records management and inventory control, and compensation and methods of payment for pharmacy services.

PH120 Professional Aspects of Pharmacy Technology

80/0/8.0

This course introduces students to the professional aspects of working in pharmacy technology. Subjects covered include pharmaceutical terminology and medical abbreviations, pharmaceutical dosage forms, and a review of basic mathematics and introduction to pharmaceutical calculations.

PH130 Pharmaceutical Calculations

60/20/7.0

In this course, students are introduced to pharmaceutical calculations. Subjects covered include systems of measurements and conversions between each, actual pharmaceutical calculations of drug dosages, and working with compounds, admixtures, and parenteral and IV medications. Students will demonstrate how to calculate dosages for adult and pediatric patients and how to correctly interpret a medication order.

PH140 Pharmacy Operations

60/20/7.0

Emphasis in this course is placed on the role and responsibilities of the pharmacy technician, as well as a study of general operations of pharmacies in different settings. Subjects covered include safety in the workplace, using computers in the pharmacy, communications and interpersonal relations within the pharmacy, drug distribution process, pharmacy environments, including ambulatory and institutional pharmacy practice, and fundamentals of reading prescriptions, and infection control in the pharmacy. Students will demonstrate standard universal precautions.

PH150 Anatomy and Physiology and Pharmacokinetics

80/0/8.0

This course is designed to provide the student with an overall understanding of anatomy and physiology as it relates to pharmacology. Subjects include organization of the body, cells, tissues, glands, membranes, and study of the individual body systems, as well as terminology associated with each. Students will be able to identify characteristics and functions of cells, organs and body systems, take a patient's vital signs, and perform cardiopulmonary resuscitation.

PH160 Pharmacology

60/20/7.0

This course is designed to familiarize the student with all aspects of drugs, their actions and uses, and their administration. Also covered in this course is drug distribution systems utilized in the pharmacy. Students will demonstrate an understanding of the four major drug distribution systems, dosage forms and routes of administration of drugs, labeling requirements, and giving patient directions with medications.

PH200 Externship

0/160/5.0

This 160-hour course is designed to provide the student with supervised, practical hands-on and observational experiences in the working pharmacy. Students will be expected to gain experiences in either a hospital pharmacy or a community (retail) pharmacy. Students will gain exposure to "on-the-job" experiences and training in the pharmacy setting and practice of skills and gaining experiences in all aspects of drug preparation and distribution utilized by participating sites.

Admissions

Requirements and Procedures

Students should apply for admission as soon as possible in order to be officially accepted for a specific program and starting date. To apply, students should complete an application form and bring it to the School, or call for a priority appointment to visit the School and receive a tour of its facilities.

All applicants are required to complete a personal interview with an admissions representative. Parents and spouses are encouraged to attend. This gives applicants and their families an opportunity to see the School's equipment and facilities, and to meet the staff and faculty to ask questions relating to the campus and their curriculum career objectives. Personal interviews also enable school administrators to determine whether an applicant is acceptable for enrollment in the program.

Once an applicant has completed and submitted the Enrollment Agreement, the School reviews the information and informs the applicant of its decision. If an applicant is not accepted, all fees paid to the School are refunded.

The School follows an open enrollment system. Individuals may apply up to one year in advance of a scheduled class start. The following items must be completed at the time of application:

- Administration and evaluation of an applicable entrance examination;
- Enrollment Agreement (if applicant is under 18 years of age it must be signed by parent or guardian); and
- Financial aid forms (if applicant wishes to apply for financial aid).

The School reserves the right to reject students if the items listed above are not successfully completed. This school does not offer training in English as a Second Language.

Prospective students who have a high school diploma or a recognized equivalency certificate (GED) are required to:

1. Furnish proof by providing the School with the diploma, official transcript or GED certificate, a copy of which will be placed in the student file
2. Achieve a passing score on a nationally normed, standardized test. This test measures an applicant's basic skills in reading and arithmetic. Applicants who fail the test can be re-tested using a different nationally normed, standardized test. The retest(s) will be administered within the period specified by the test developer or one week, whichever is longer. Should the applicant fail the test a third time, one year or alternate training must take place before (s)he will be allowed to retest.
3. The entrance test requirement for students enrolling in all programs except Pharmacy Technician is to pass the SRA examination with a minimum score of 69. For those students requiring retesting, the test instrument is the CPAt with a required minimum passing score of 126.

Applicants who do not have a high school diploma, official transcript or GED certificate may also apply for some programs under the Ability to Benefit Provision. The number of students enrolled under the Ability to Benefit Provision is limited. The School reserves the right to reject applicants based on test scores and ability to benefit limitations, or as necessary to comply with any applicable local, state or federal laws, statutes or regulations.

Applicants enrolling under the Ability to Benefit provision are required to achieve a passing score on an independently administered, standardized, nationally recognized test that is approved by the U.S. Department of Education. This test is designed to measure prospective students' ability to benefit from the course of instruction. Applicants who pass this test have fulfilled the School's entrance test requirements. Applicants who fail the test can be retested using the test developer's guidelines. Students must begin classes within one year of their test date. Students who withdraw after starting school, or are terminated by the School and re-enter more than one year after their test date, must take the test again. The entrance test used is the Career Programs Assessment Test (CPAt) offered by ACT, Inc. Applicants must achieve minimum scores of 42 on Language Usage, 43 on Reading, and 41 on Numerical Skills.

Allied Health Programs

Students entering an allied health program must also complete a Health Notice prior to the start of the training program. Health Notice forms are provided by the School.

Pharmacy Technician Program

Applicants for the Pharmacy Technician program must provide a copy of a high school diploma, official transcript or GED. Students enrolling in the Pharmacy Technician program are required to pass the CPAT examination with a minimum score of 140. Students may not apply for the Pharmacy Technician program under the Ability to Benefit provision.

Credit for Previous Education or Training

The Education Department will evaluate previous education and training that may be applicable to an educational program. If the education and/or training meet the standards for transfer of credit, the program may be shortened and the tuition reduced accordingly. Students who request credit for previous education and training are required to provide the School with an official transcript from the educational institution providing the training.

Administrative Policies

Grading For the Greenspoint and Hobby Campuses Only

The progress and quality of students' work is measured by a system of letter grades and grade percentages. The meaning of each grade and its equivalent percentage or point value is as follows:

Allied Health Programs		
Grade	Meaning	Percentage
A	Excellent	100-90
B	Very Good	89-80
C	Good	79-70
F	Failing	69-0
I	Incomplete	
W	Withdrawal	
CR	Credit for Advanced Placement	
TR	Credit for Previous Education	

Key to Transcript Symbols	
1	May need to repeat class
2	Class has been repeated
R	Class is currently being repeated
W	Repeat is waived

Grading For the Bissonnet Campus Only

GRADE	EVALUATION	QUALITY POINTS PER QTR HOUR
A	Excellent	4
B	Good	3
C	Average	2
D	Below Average*	1
F	Failed to Meet Course Objectives	0
I	Incomplete	0
P	Pass	Not Calculated
PE	Proficiency Exam	Not Calculated
PL	Prior Learning /Experiential Learning Credit	Not Calculated
TR	Transfer	Not Calculated
W	Withdrawal	Not Calculated
WZ	Withdrawal Military	Not Calculated

*(Not used in Modular Allied Health Programs)

Course Repeat Codes

REXC	Class has repeated, grade excluded from statistics
RINC	Class repeated, grade included in statistics

Student Awards

Awards for outstanding achievement are presented to deserving students based on performance and faculty recommendations. Graduates find these awards can be assets when they seek future employment. The Education Department can provide information regarding the specific awards presented.

Graduation Requirements

Students on academic probation may qualify for graduation if, at the end of the probationary term, they meet the Satisfactory Academic Progress requirements.

To be eligible for graduation, students in allied health programs must:

- Complete all required classroom modules with a grade of at least 70 percent;
- Meet the grade requirements for the module components, if applicable; and
- Complete all program requirements.
- Pass the graduate exam, if applicable; and
- Successfully complete all extern requirements.

To be eligible for graduation, students in programs must:

- Complete all required classroom training with a cumulative grade point average of at least 2.0
- Complete all program requirements.

Satisfactory Academic Progress Requirements

To remain eligible for financial aid and maintain continued active enrollment, students must show satisfactory academic progress.

In order to maintain satisfactory academic progress, students in allied health programs must:

- Achieve a cumulative grade percent average (GPA) of at least 70 percent (on a scale of 0-100 percent) or be on academic probation;
- Progress at a satisfactory rate toward completion of their programs; and
- Complete the training program within 1 1/2 times the planned program length.

In order to maintain satisfactory academic progress, students in business programs must:

- Achieve a cumulative grade point average (GPA) of at least 2.0 (on a scale of 0 to 4.0) or be on academic probation;
- Progress at a satisfactory rate toward completion of their programs; and
- Complete the training program within 1 1/2 times the planned program length.

Students whose cumulative GPA falls below 70 percent in allied health or below 2.0 in business programs are notified that they are being placed on academic probation, which will begin at the start of the next term. Students on academic probation are considered to be making satisfactory academic progress.

Each module is a grading period. Allied health program modules are four weeks in length. Students will receive grade/progress reports following the end of each module.

Academic Probation

The initial probationary period covers the module that starts immediately after students have been placed on academic probation. Students remain eligible for financial aid during this period. If a student has failed a module or course, they are required to repeat the failed module/course during the probationary period unless the module/course is not offered at that time. In that case, the failed module or course must be repeated at the earliest possible date.

If, by the end of the probationary period, students achieve a cumulative GPA of at least 70 percent (allied health) or 2.0 (business programs), they are notified that the probationary status is removed. If they have not achieved a cumulative GPA of at least 70 percent or 2.0 but have achieved a GPA of at least 70 percent or 2.0 for the probationary term, students may continue their training programs for a second probationary period. Students who do not achieve a GPA of 70 percent or 2.0 for the second probationary period will be withdrawn from training by the School.

Students who continue their training for a second probationary period will remain eligible for financial aid. If they achieve a cumulative GPA of at least 70 percent or 2.0 by the end of the second probationary period, they are informed that they have been removed from probation. Students who do not achieve a cumulative GPA of 70 percent or 2.0 will be withdrawn from training by the School.

Reinstatement Policy

Students who have been terminated for failing to maintain satisfactory academic progress may be reinstated after one grading period by making a request for reinstatement in writing to the School President. However, if the reinstatement is granted, the student will not be eligible for financial aid during the reinstatement term. If the student achieves a cumulative GPA of at least 70 percent or 2.0 during the reinstatement term, the student will be considered to be making satisfactory academic progress and be eligible for financial aid consideration in subsequent terms.

Incompletes

An "Incomplete" cannot be given as a final grade. However, at the end of the term students may, with the instructor's approval, be granted a maximum extension of 14 calendar days to complete the required class work, assignments and tests. The extension cannot be used to make up accrued absences from class. If students do not complete the required class work, assignments and tests within the extension period, they will receive a failing grade of "F" or "zero" for the module or course. The "F" or "zero" will be averaged in with the students' other grades to determine the cumulative GPA.

Withdrawals

To withdraw from a module or course, students must request approval from the instructor. Requests for withdrawal must then be approved by the department head and Education Director. Extreme academic or personal hardship is considered the only justification for withdrawal.

If a request for withdrawal is approved, the status of "Withdrawal" (W) is recorded but will not have an impact on the module/course grade or cumulative GPA. Withdrawal status remains on record until students complete the module or course from which they withdrew.

Students who are contemplating withdrawing from a module should be cautioned that:

- The entire scheduled length of the module or course of study they are currently enrolled in is counted in their maximum program completion time;
- They may have to wait for the appropriate module or course to be offered;
- They must repeat the entire module or course from which they elected to withdraw prior to receiving a final grade; and
- Financial aid and/or tuition costs may be affected.

Exit Interviews

Students who want to discontinue their training for any reason are required to schedule an exit interview with a school official. This meeting can help the School correct any problems and may assist students with their plans. In many cases, the problem hindering successful completion of the educational objective can be resolved during an exit interview.

Repeat Policy

Students in allied health programs who receive less than a 70% term GPA for a module must retake that module. Students in the business programs must repeat the entire module if they fail any course within the module. A failing grade that must be repeated remains in effect in the GPA until the module/course is repeated and a new grade is earned. If repeating the training is required, the length of the program must not exceed 1 1/2 times the planned program length in credits attempted.

Students who receive a passing grade for a module or course but wish to repeat the module or course may do so (subject to seat availability).

When students repeat a module, the last grade received for that module replaces the original grade on the transcript (even if the original grade was higher). This new grade is used to calculate the cumulative GPA. Both grades will appear on the transcript.

NOTE: National Institute of Technology does not permit students to make up absences that accrue on their attendance record during the classroom training, however, all absences accumulated during an externship must be made up so that the entire number of required hours are completed.

Maximum Program Completion Time

Classroom Training

Students are expected to complete their program within the defined maximum program completion time, which should not exceed 1 1/2 times the normal time frame. This school defines the normal time frame as the length of time it would take a student to complete the total program credit hours/units according to the Enrollment Agreement.

In order to complete the training within the specified time, students must maintain a satisfactory rate of progress as defined below.

Students who have reached the halfway point of their maximum program completion time must have successfully completed 60 percent of the clock or credit hours/units attempted.

Students who have reached 75 percent of their maximum program completion time must have successfully completed 65 percent of the clock or credit hours/units attempted.

Measuring the rate of progress ensures that students will complete enough of the program at the end of each measurement point to finish the entire program within the maximum allowable time. The maximum completion time and satisfactory rate of progress for each program can be obtained from the Education Department.

If students exceed the maximum allowable program length or do not progress at a sufficient rate, their training program will be interrupted. No probationary status is allowed.

Externship Training

Upon successful completion of all classroom requirements, students are expected to begin the externship portion of their program within three weeks of completing their last scheduled classroom module. The required number of externship clock and credit hours/units must be successfully completed within three months from the date students begin their externship. Students must complete at least 15 clock hours, but no more than 40 clock hours per week at an approved externship site. This school recommends that students complete at least 20 clock hours per week. Students must make up absences that occur during the externship to ensure that the required extern hours are completed prior to graduation.

Students who interrupt their externship training for more than 10 days will be dropped from the program by the School. If a student who has been officially dropped by the School is permitted to re-enter the program, the time elapsed is not included in the calculation of the student's maximum program completion time.

Students who will not complete their externship training within the required three-month completion time will also be dropped from the program by the School. Students who have been dropped may appeal their termination if extenuating circumstances have occurred near the end of the externship that make it impractical to complete the training within the required completion time. Extenuating circumstances include prolonged illness or accident, death in the family, or other events that make it impractical to complete the externship within the required completion time. Student appeals must be written documentation of the extenuating circumstances, submitted to the Education Director and approved by the School President. Students may only be reinstated once due to extenuating circumstances.

Additional Information on Satisfactory Academic Progress

Additional information on satisfactory academic progress and its application to specific circumstances is available upon request from the Education Director.

Student Appeal Process

Students are required to adhere to all of the policies and procedures of the School. Students who have been terminated for violating school policy and procedures may seek reentry by following the appeals process.

Students whose training programs are terminated by the School will be informed of the right to appeal that decision. Students must initiate the process within three school days or as soon as reasonably practicable as determined by school administration. Students must initiate the process by submitting a written request for readmittance to the School President. The written request must address the reason(s) for termination and make a substantial showing of good cause to justify readmission.

Students will not be entitled to appeal if they are terminated for exceeding the maximum program completion time due to the criteria of the Accrediting Commissions.

Required Study Time

In order to complete the required class assignments, students are expected to spend outside time studying. The amount of time will vary according to individual student abilities. Students are responsible for reading all study materials issued by their instructors and must turn in assignments at the designated time.

Class Size

To provide meaningful instruction and training, classes are limited in size. Standard lecture classes for all programs average 30 students at all campuses. The maximum class size for lecture classes is 30 students.

Typical laboratory classes average 20 students. The maximum class size for laboratories is 30 students, with the exception of the Houston Hobby campus where the maximum laboratory class is 28 students.

Unit of Credit

Academic

A clock hour is at least 50 minutes of instruction within a 60 minute period. Clock hours are converted into credit hours to allow for comparison with other postsecondary schools. Students earn one quarter credit hour for each 10 clock hours of lecture, 20 hours of laboratory or 30 hours of externship.

Financial Aid

Students may be awarded financial assistance, if eligible, based on the number of financial aid credit hours they will earn. For certain educational programs, the U.S. Department of Education requires that students earn one financial aid credit hour for each 20 contact hours of instruction.

This requirement does not apply to all programs. Students should contact the Financial Aid Department for information regarding their program of study.

Attendance Requirements

Regular attendance and punctuality will help students develop good habits necessary for successful careers. Satisfactory attendance is established when students are present in the assigned classroom for the scheduled amount of time.

Absences may include tardiness or early departures. (See Tardiness/Early Departure policy.) Students who are not in attendance for at least 51 percent of the scheduled class time will be considered absent for the day. Students who have been absent from all of their scheduled classes for more than 10 consecutive school days will be dropped from the training program. Students are not permitted to make up absences for the classroom-training portion of their program. However, students must make up absences that occur during the externship to ensure that the required extern hours are completed prior to graduation.

Students who miss 15 percent of the total classroom hours will be advised that they are at risk of being dropped from the program. In programs with externship, students who miss 20 percent of the total classroom hours will

be advised that they are terminated from the program. If terminated, students must successfully appeal their termination within three school days in order to continue their training without interruption. (See Student Appeal Policy.) If their termination is not successfully appealed, they will remain dropped from the program.

Students who exceed 20% of the total program hours will be dropped from school and will be ineligible to appeal to reenter school until after they have been out of school for one grading period. An exception to this may be made for students in the last 25% of their program.

Students are encouraged to schedule medical, dental or other personal appointments after school hours. If a student finds that he/she will be unavoidably absent, he/she should notify the School.

Tardiness/Early Departure

Students who are 15 minutes late to class or who leave class 15 minutes early on four occasions will accrue one hour of absence on their attendance record. Students who are not in attendance for at least 51 percent of the scheduled class time will be considered absent for the day.

Reentry Policy

Students must strive for perfect attendance. We understand that there are extenuating circumstances that may cause a student to violate the attendance policy. Upon a showing of good cause through the appeals process, a student may apply for reentry to the School.

Students who have been terminated for violating the attendance policy may apply for reentry to the School through the appeals process. (See Student Appeals Process policy.) Students reentered after violating the attendance policy may not be absent more than 20 percent of the total of the remaining program hours. Normally approval for reentry will be granted only once. However, in those instances where extenuating circumstances exist, a student may be allowed to reenter more than once with appropriate documentation and the approval of the School President.

Make-up Work

Students are required to make up all assignments and work missed as a result of absence. The instructor may assign additional outside make-up work to be completed for each absence. Arrangements to take any tests missed because of an absence must be made with the instructor and approved by the school administration.

Leave of Absence Policy

In a 12-month calendar period, a student may have no more than two leaves of absence. The total of the two leaves of absence may not exceed a total of 60 calendar days.

Written requests for a leave of absence - properly approved, dated and signed by the student and either the School President, Education Director or appropriate department head - will be maintained in the student's file.

A student who fails to return from the leave on the date indicated in the written request will be terminated from the training program.

Effects of Leave of Absence on Satisfactory Academic Progress

Students who are contemplating a leave of absence should be cautioned that one or more of the following factors may affect their eligibility to graduate within the maximum program completion time:

- Students returning from a leave of absence are not guaranteed that the module required to maintain the normal progression in their training program will be available at the time of re-entry.
- They may have to wait for the appropriate module to be offered.
- They may be required to repeat the entire module from which they elected to withdraw prior to receiving a final grade.
- Financial aid and/or tuition costs may be affected.

Clothing and Personal Property

All personal property is the sole responsibility of the student. The School does not assume liability for any loss or damage. Clothing and other small items should be marked clearly with the student's name and address. Vehicles should always be locked to avoid theft.

Dress Code

A clean, neat appearance will help students develop appropriate dress habits for new careers. Employers may visit the campus to interview students for jobs and to give guest lectures, so it is important that the student body convey a professional image at all times.

Dress and grooming should be appropriate for the area of study. Because a variety of business and industrial equipment is used during training, certain items of clothing - such as shorts and open shoes - are not acceptable for obvious safety reasons.

Students may have limited funds, so wardrobes need not be expensive or extensive - simply in good taste. Women may wear skirts and blouses, dresses or slacks. For men, acceptable items include slacks, sports shirts, dress shirts, and coat and tie when required.

Students dressed inappropriately will not be admitted to school. Those who continually disregard the dress code will be warned and, if necessary, disciplinary action will be taken.

Allied Health Programs

Students enrolled in allied health programs are required to wear the standard medical uniform and shoes with a closed heel and toe as described in the school's dress code policy. Students should review the established dress and appearance guidelines for details. This information will be available upon enrollment.

Code of Conduct

Each student is held responsible for conforming to local, state, and federal laws and for behaving in a manner consistent with the best interest of the School and of the student body. Students should not interfere with other students' rights, safety or health, or right to learn. Violations to conduct standards include, but are not limited to:

1. Theft
2. Dishonesty including plagiarism
3. Disruptive behavior
4. Possession or use of firearms except by designated law enforcement official, explosives, or other dangerous substances
5. Vandalism, or threats of actual damage to property or physical harm to others
6. Possession, sale, transfer, or use of illegal drugs
7. Appearance under the influence of alcohol or illegal drugs
8. Harassing or abusive acts which invade an individual's right to privacy including sexual harassment, or abuse against members of a particular race, ethnic, religious, or cultural group.
9. Reckless or intentional use of invasive software such as viruses and worms destructive to hardware, software, or data files.
10. Unprofessional conduct

The School reserves the right to suspend or dismiss any student at any time for misconduct or when such action is deemed to be in the best interest of the student and the student body.

Alcohol and Substance Abuse Statement

The School does not permit or condone the use or possession of marijuana, alcohol, or any other illegal drug, narcotic, or controlled substance by students or employees. Possession of these substances on campus is cause for dismissal.

Weather Emergencies

The School reserves the right to close during weather emergencies or other "acts of nature." Under these conditions, students will not be considered absent. Instructors will cover any missed material to ensure completion of the entire program.

Academic Advisement and Tutoring

Students' educational objectives, grades, attendance and conduct are reviewed on a regular basis. Students will be notified if their academic standing or conduct is unacceptable. Failure to improve academic standing or behavior may result in further action. Tutorial programs and academic advisement are provided for students who are experiencing difficulties with their class work. Students are encouraged to seek academic assistance through the Education Department.

Termination Procedures

Students may be terminated by the School for cause. Examples include, but are not limited to, the following:

- Violation of the School's attendance policy.
- Failure to maintain satisfactory academic progress.
- Violation of personal conduct standards.
- Inability to meet financial obligations to the School.

Students to be terminated are notified in writing and may appeal to the School President.

Disabled Students

Disabled students should make arrangements to meet with the School President prior to the start of class to review facilities and required accommodations.

Health/Medical Care

Students must take proper care of their health so that they can do their best in school. This means regular hours, plenty of sleep, sufficient exercise and nutritious food. Students who become seriously ill or contract a communicable disease should stay home and recover, but remember to notify the School immediately. All medical and dental appointments should be made after school hours. The School will not be responsible for rendering any medical assistance but will refer students to the proper medical facility upon request.

Transferability of Credits

The School President's office provides information on schools that may accept this school's course credits toward their programs. However, this school does not guarantee transferability of credits to any other college, university or institution. It should not be assumed that any courses or programs described in this catalog can be transferred to another institution. Any decision on the comparability, appropriateness and applicability of credits and whether they may be accepted is the decision of the receiving institution.

Transcripts and Diplomas

All student academic records are retained, secured, and disposed of in accordance with local, state, and federal regulations. All student record information is maintained on the school computer system. Permanent records are kept in paper form, microfiche or microfilm. The School maintains complete records for each student that includes grades, attendance, prior education and training, and awards received.

Student academic transcripts, which include grades, are available upon written request by the student. Student records may only be released to the student or his/her designee as directed by the Family Educational Rights and Privacy Act of 1974.

Transcript and diploma requests must be made in writing to the Office of the Registrar. Official transcripts will be released to students who are current with their financial obligation (i.e. Tuition and fees due to the School are paid current per the student's financial agreement). Diplomas will be released to students who are current with their financial obligation upon completion of their school program.

Students are provided an official transcript free of charge upon completing graduation requirements as stated in the previous paragraph. There is a fee of \$5 for each additional official transcript requested. Normal processing time for transcript preparation is approximately three to five days.

Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the Institution receives a request for access. Students should submit to the School President written requests that identify the record(s) they wish to inspect. The Institution official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Institution official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading. Students may ask the Institution to amend a record that they believe is inaccurate or misleading. They should write the institution official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the Institution decides not to amend the record as requested by the student, the Institution will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to institution officials with legitimate educational interests. An institution official is a person employed by the Institution in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the Institution has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another institution official in performing his or her tasks. An institution official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the Institution discloses education records without consent to officials of another institution in which a student seeks or intends to enroll.

Directory information is information that may be unconditionally released to third parties by the School without the consent of the student unless the student specifically requests that the information not be released. The School requires students to present such requests in writing within 10 days of the date of enrollment. Directory information includes the student's name, address(es), telephone number(s), birth date and place, program undertaken, dates of attendance and certificate or diploma awarded.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the Institution to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
Department of Education
600 Independence Avenue, SW
Washington, DC 20202-4605

Additional FERPA information is available from the Institution's Business Office.

Statement of Non-Discrimination

Corinthian Schools, Inc. does not discriminate on the basis of sex, age, disability, race, creed or religion in its admission to or treatment in its programs and activities, including advertising, training, placement and employment. The School President is the coordinator of Title IX - the Educational Amendments Act of 1972, which prohibits discrimination on the basis of sex in any education program or activity receiving federal financial assistance. All inquiries or complaints under the sex discrimination provisions of Title IX should be directed to the School President. The School President must act equitably and promptly to resolve complaints and should provide a response within seven working days. Students who feel that the complaint has not been adequately addressed should contact the Student Help Line, (800) 874-0255.

Student Complaint/Grievance Procedure

Persons seeking to resolve problems or complaints should first contact their instructor. Unresolved complaints should be made to the Education Director. Students who feel that the complaint has not been adequately addressed should contact the School President. Written responses will be given to the student within seven working days. If the problem remains unresolved, students may contact the Student Help Line at (800) 874-0255.

If you have followed the above guidelines and still feel that your concern has been improperly addressed, contact:

Texas Workforce Commission
Career Schools and Veteran's Education Section
101 East 15th Street
Austin, TX 78778-0001

Schools accredited by the Accrediting Commission of Career Schools and Colleges of Technology must have a procedure and operational plan for handling student complaints. If a student does not feel that the School has adequately addressed a complaint or concern, the student may consider contacting the Accrediting Commission. All complaints considered by the Commission must be in written form, with permission from the complainant(s) for the Commission to forward a copy of the complaint to the School for a response. The complainant(s) will be kept informed as to the status of the complaint as well as the final resolution by the Commission. Please direct all inquiries to:

Accrediting Commission of Career Schools
and Colleges of Technology
2101 Wilson Boulevard, Suite 302
Arlington, Virginia 22201
(703) 247-4212

A copy of the Commission's Complaint Form is available at the School and may be obtained by contacting the School President.

Policy and Program Changes

The School catalog is current as of the time of printing. Within the provisions of the Texas Workforce Commission Career Schools and Veteran's Education Section, CSi reserves the right to make changes in organizational structure, policy and procedures as circumstances dictate. Each campus reserves the right to make changes in equipment and materials and modify curriculum as it deems necessary. When size and curriculum permit, classes may be combined to provide meaningful instruction and training and contribute to the level of interaction among students. Students are expected to be familiar with the information presented in this school catalog.

Financial Information

Tuition and Fees

The Enrollment Agreement obligates the student and the School for the entire program of instruction. Students' financial obligations will be calculated in accordance with the refund policy in the contract and this school catalog. Each program consists of the number of terms listed below. The content and schedule for the programs and academic terms are described in this catalog.

Bissonnet campus only:

Program	Program Length	Credit Units	Textbooks And Equipment (Estimated)	Tuition
Medical Assisting	8 Modules	47	\$708	\$10,471
Medical Insurance Billing/Coding	6 Modules	35	\$423	\$8,208
Pharmacy Technician	8 Modules	58	\$292	\$10,741

Greenspoint and Hobby campuses only:

Program	Program Length	Credit Units	Textbooks and Equipment (Estimated)	Tuition
Dental Assisting	8 Modules	47	\$ 642.00	\$10,422
Medical Assisting	8 Modules	47	\$ 842.00	\$10,422
Pharmacy Technician	8 Modules	58	\$ 437.00	\$10,422
Medical Insurance Billing/Coding	6 Modules	35	\$ 580.00	\$8,159

Voluntary Prepayment Plan

The School provides a voluntary prepayment plan to students and their families to help reduce the balance due upon entry. Details are available upon request from the Financial Aid Office.

Individual Course Instruction

Students may enroll in selected courses from approved programs. Instruction cost will be calculated using the current pro-rata hourly tuition rate.

Additional Fees and Expenses

Charges for textbooks and equipment are separate from tuition. The institution does not charge for books and equipment until the student purchases and receives the items. Incidental supplies, such as paper and pencils, are to be furnished by students.

Cancellation/Refund Policy

This institution employs a fair and equitable refund policy that complies with federal, state, and accrediting guidelines for the return of unearned tuition and fees in the event of cancellation, termination or withdrawal.

Detailed below are the specific federal, state and institutional refund policies and procedures that will be used to ensure that the institution retains only funds that have been earned according to the applicable refund policy. In the event that a refund is required, these policies will ensure that any and all refunds are paid to the appropriate entity in a timely fashion.

Cancellations

When students enroll in a program of study, they reserve places that cannot be made available to other students. The Enrollment Agreement does not constitute a contract until it has been approved by an official of the School. If the agreement is not accepted by the School all monies will be refunded.

Students have the right to cancel the Enrollment Agreement at any time. Cancellation will occur when they give written notice of cancellation at the School address shown on the front page of the Enrollment Agreement. Notice of cancellation may be given by mail, hand delivery or telegram. The notice of cancellation, if sent by mail, is effective when deposited in the mail, properly addressed with postage prepaid. The written notice of cancellation need not take any particular form and, however expressed, is effective if it states that a student no longer wishes to be bound by the Enrollment Agreement. Students will not be penalized if they fail to cancel their enrollment in writing.

If the student cancels the enrollment agreement or contract within 72 hours (until midnight of the third day excluding Saturdays, Sundays, and legal holidays) after the enrollment contract is signed by the prospective student, all monies paid will be refunded. If a student cancels more than 72 hours after executing the Enrollment Agreement and before the start of classes, the School will refund all monies paid. Students will not be charged tuition if they begin their training program and withdraw prior to midnight of the fifth business day following their first scheduled class session.

Students who withdraw as described above must return all training materials purchased within five business days from the date of withdrawal. They will be charged for materials that are not returned in good condition.

Students enrolled in a program that requires them to purchase training materials will be subject to the School's textbook return policy. (See Textbook and Equipment Return/Refund Policy below)

Students who have not visited the School prior to enrollment may withdraw without penalty within five days (weekends and legal holidays excluded) following either the regularly scheduled orientation or a tour of the School and inspection of equipment. Students who are unable to complete their program of study due to the School's cancellation or discontinuance of the program will receive a refund of all monies paid. Students who enrolled as a result of any misrepresentation in advertising, promotional materials of the School, or representations by the owner or representatives of the School may cancel this enrollment agreement without penalty and receive a refund of all monies paid.

Refunds

This institution is certified by the U.S. Department of Education as an eligible participant in the federal student financial aid (SFA) programs established under the Higher Education Act of 1965 (HEA), as amended.

To calculate refunds under the Federal Return of Title IV Funds policy, institutions must complete two separate calculations. First, the institution must determine how much of the tuition, fees and other institutional charges it is eligible to retain using either the state or institutional refund policy. Then, using the Federal Return of Title IV Funds policy, the institution determines how much federal assistance the student has earned which can be applied to the institutional charges.

If the student received more SFA funds than he or she earned under the Federal Return of Title IV Funds policy, the institution, and in some cases the student, is required to return the unearned funds to the Federal Treasury. Any unpaid balance that remains after the Return of Title IV Funds policy has been applied to the state or institutional policy must be paid by the student to the institution.

Refund Policies

Any monies due an applicant or student will be refunded within 30 days of the date of cancellation, withdrawal, or termination. A withdrawal is considered to have occurred on the earlier of a) the date the student officially notifies the School of their intent to withdraw, or b) the point at which the student fails to meet the published attendance policies outlined in the school catalog. If a student received a loan for tuition, a refund will be made to the lender to reduce the student's loan debt. If the amount of refund exceeds the unpaid balance of the loan, the remainder of the monies will be applied to any student financial aid programs from which the student received funding. Any remaining balance of funds will then be returned to the student. The refund computation will be based on the last date of student attendance.

If students do not return following a leave of absence on the date indicated on the approved written request, refunds will be made within 30 days from the date the student was scheduled to have returned. For purposes of determining a refund, the last date of attendance is used when a student fails to return from an approved leave of absence.

In cases of prolonged illness or accident, death in the family, or other circumstances that make it impractical to complete the program, the School will make a settlement that is reasonable and fair to both parties.

Textbook and Equipment Return/Refund Policy

If the student obtains and returns unmarked textbooks, unworn uniforms or unused equipment within 30 days following the date of the student's cancellation, withdrawal or termination, the institution shall refund the charge for the textbooks, uniforms or equipment paid by the student. If the student fails to return unmarked textbooks, unworn uniforms or unused equipment within 30 days following the date of the student's cancellation, withdrawal or termination, the student will be liable for the documented textbook, uniform or equipment charges.

Federal Return of Title IV Funds Policy

All institutions participating in the SFA programs are required to use a statutory schedule to determine the amount of SFA funds the student had earned when he or she ceases to attend, which is based on the period of time the student was in attendance.

If a recipient of the SFA Program withdraws from the institution during a payment period or a period of enrollment in which the recipient began attendance, the School must calculate the amount of SFA program assistance the student did not earn, and those funds must be returned. Up through the 60% point in each payment period or period of enrollment, a pro-rata schedule is used to determine how much SFA Program funds the student has earned at the time of withdrawal. After the 60% point in the payment period or period of enrollment, a student has earned 100% of the SFA funds.

The percentage of the payment period or period of enrollment completed is determined by:

The percentage of the payment period or period of enrollment completed is the total number of calendar days* in the payment period or period of enrollment for which the assistance is awarded divided into the number of calendar days* completed in that period as of the last date of attendance.

*Scheduled breaks of at least five consecutive days are excluded from the total number of calendar days in a payment period or period of enrollment (denominator) and the number of calendar days completed in that period (numerator). Days in which a student was on an approved leave of absence are also excluded in the calendar days for the payment period or period of enrollment.

Return of Unearned SFA Program Funds

The institution must return the lesser of:

- The amount of SFA program funds that the student did not earn; or
- The amount of institutional costs that the student incurred for the payment period or period of enrollment multiplied by the percentage of funds that were not earned.

The student (or parent, if a Federal PLUS loan) must return or repay, as appropriate:

- Any SFA loan funds in accordance with the terms of the loan; and
- The remaining unearned SFA program grant (not to exceed 50% of a grant) as an overpayment of the grant.

(Note: The student (parent) must make satisfactory arrangements with the U.S. Department of Education and/or the institution to repay any outstanding balances owed by the student. However, there are a number of repayment plans that are available to assist the student in meeting repayment obligations. The Student Financial Aid Department will counsel the student in the event that a student repayment obligation exists. The individual might be ineligible to receive additional student financial assistance in the future if the financial obligation(s) are not satisfied.)

Remittance to the Federal Government

If it is determined that a federal refund is due, the statute and the regulations clearly define the order in which remaining federal student financial aid program funds are to be returned. Based on the student's financial aid award(s) (or his or her parent(s) in the case of PLUS Loans) the return of federal funds will be remitted to the appropriate program in the following order:

1. Unsubsidized Federal Stafford Loan Program;
2. Subsidized Stafford Loan Program;
3. Unsubsidized Federal Direct Stafford Loan Program;
4. Subsidized Federal Direct Stafford Loan Program;
5. Federal Perkins Loan Programs;
6. Federal PLUS Loan Program;
7. Federal Direct PLUS Loan Program;
8. Federal Pell Grant Program;
9. Federal Supplemental Educational Opportunity Grant (FSEOG) Program;
10. Other federal, state, private and/or institutional sources of aid; and
11. The student.

Institutional Refund Calculation

The school will calculate refunds using the Texas Workforce Commission, Career Schools and Veteran's Education Section Refund Requirements and the following Institutional Refund Calculation and will use the result that provides the most favorable refund to the student.

Under the Institutional Refund Calculation, for students attending this campus who terminate their training before completing more than 60 percent of an enrollment period, the school will perform a pro rata refund calculation.

Under a pro rata refund calculation, the school is entitled to retain only the percentage of school charges (tuition, fees, room, board, etc.) proportional to the period of enrollment completed by the student.

The period of enrollment completed by the student is calculated by dividing the total number of weeks in the enrollment period into the number of weeks completed in that period (as of the last recorded day of attendance by the student).

The percentage of weeks attended is rounded up to the nearest 10 percent and multiplied by the school charges for the period of enrollment. A reasonable administrative fee not to exceed \$100 or 5% of the total institutional charges, whichever is less, will be excluded from the institutional charges used to calculate the pro rata refund.

The school may retain the entire contract price of the period of enrollment - including tuition, fees and other charges - if the student terminates the training after completing more than 60 percent of the enrollment period.

For first time students, the institution will calculate the refund using the institutional refund policy and the state refund policy and apply the calculation that is most favorable to the student.

Texas Workforce Commission, Career Schools and Veteran's Education Section Refund Requirements

In the event the student, after expiration of the 72-hour cancellation privilege, fails to enter the course, withdraws, or is discontinued therefrom at any time prior to completion, refunds for resident courses will be based on the period of enrollment computed on the basis of course time expressed in clock hours.

The effective date of the termination for refund purposes in residence schools will be the earliest of the following:

- (A) The last date of attendance, if the student is terminated by the School;
- (B) The date of receipt of written notice from the student; or
- (C) 10 school days following the last date of attendance;

If tuition and fees are collected in advance of entrance, and if, after expiration of the 72-hour cancellation privilege, the student does not enter the residence school, not more than \$100 shall be retained by the School. For the student who enters a residence course of not more than 12 months in length, terminates, or withdraws, the School may retain \$100 of tuition and fees and the minimum refund of the remaining tuition and fees will be:

- (A) During the first week or one-tenth of the course, whichever is less, 90 percent of the remaining tuition and fees;
- (B) After the first week or one-tenth of the course, whichever is less, but within the first three weeks or one-fifth of the course, whichever is less, 80 percent of the remaining tuition and fees;
- (C) After the first three weeks or one-fifth of the course, whichever is less, but within the first quarter of the course, 75 percent of the remaining tuition and fees;
- (D) During the second quarter of the course, 50 percent of the remaining tuition and fees;
- (E) During the third quarter of the course, 10 percent of the remaining tuition and fees; or
- (F) During the last quarter of the course, the student may be considered obligated for the full tuition and fees.

For residence courses more than 12 months in length, the refund shall be applied to each 12-month period paid, or part thereof separately as outlined above.

Application Of Policy

(A) In the event that a student withdraws or is terminated from any program that gives the student his/her equipment to keep as they progress through school, any equipment already issued will remain the student's property. However, any other equipment scheduled to be issued during the remainder of the program will not be issued.

(B) All refunds will be made to the person, company, organization, or agency that paid the student's tuition unless the school is authorized in writing to take other action.

Financial Assistance

This school offers students several options for payment of tuition. Those able to pay tuition are given a plan to help reduce their fees upon entry. On the other hand, the School recognizes that many students lack the resources to begin their educational training. The campus participates in several types of federal, state and institutional financial aid programs, most of which are based on financial need.

Students seeking financial assistance must first complete the Free Application for Federal Student Aid. The School's financial aid representative uses this form to determine students' needs and assist them in deciding what resources are best suited to their circumstances.

If students withdraw from school, an adjustment in the amount they owe may be made, subject to the refund policy of the School. If they received financial aid in excess of what they owe the institution, these funds must be restored to the federal fund account, or to the lender if they received a federal loan.

The following are descriptions of the financial aid programs available at this school. Additional information can be obtained through the Financial Aid Office. Information regarding benefits available from the Bureau of Indian Affairs or the Vocational Rehabilitation Program can be obtained through those agencies.

Federal Pell Grant

The Federal Pell Grant Program is the largest federal student aid program. For many students, these grants provide a foundation of financial assistance that may be supplemented by other resources. Eligibility for the Federal Pell Grant Program is determined by a standard formula that is revised and approved every year by the federal government. Unlike loans, grants do not have to be paid back.

Federal Stafford Loan (FSL)

Formerly the Guaranteed Student Loan (GSL), this low-interest loan is available to qualified students through the lending institutions or agencies participating in the program and is guaranteed by the U.S. government. Repayment starts six months after the student drops below half-time status, terminates training or graduates.

Federal Supplemental Educational Opportunity Grant (FSEOG)

Students who are unable to continue their education without additional assistance may qualify for this program. Grants are based on the funds available and do not have to be repaid. Need is determined by the financial resources of the student and parents, and the cost of attending the School.

Federal Parent Loan for Undergraduate Students (FPLUS)

The Federal Parent Loan for Undergraduate Students (FPLUS) provides additional funds to help parents pay for educational expenses. The interest rate for these loans is competitive and the repayment schedules differ. Loan origination fees may be deducted from the loan by the institution making the loan as set forth by government regulations.

Federal Work-Study (FWS)

This program provides jobs for qualified students who are unable to continue their education without additional assistance. FWS enables students to earn money for educational expenses by working on campus or for an off-campus employer assigned by the School.

Sallie Mae Alternative Loan Program (SLM)

SLM Financial provides a customized loan program to qualified applicants that will offer borrowers financing for their educational costs. All applicants must complete a SLM loan application during their financial aid interview.

Student Tuition Assistance Resource Loan (STAR Loan)

Students who do not qualify for the Sallie Mae Alternative Loan Program may be eligible to borrow up to fifty percent of their tuition costs through the STAR Loan program. The STAR Loan is not available for full tuition financing. Students must have a primary source of tuition funding to be eligible for this plan.

Imagine America Scholarships

This institution participates in the Imagine America scholarship program operated by the Career Training Foundation of Washington D.C.

Under this scholarship program two \$1,000 Imagine America scholarships are available at each participating high school and can be awarded to two graduating high school seniors from that school.

Scholarship certificates are sent directly to the high school from the Career Training Foundation of Washington D.C. The high school guidance counselor and the high school principal select the students of their choice to receive the award. Certificates have to be signed by the counselor and principal to be valid. The chosen high school seniors can each only receive one Imagine America scholarship.

Imagine America scholarship certificates are to be given to the Financial Aid Office prior to class commencement, are non-transferable and cannot be exchanged for cash. Scholarship certificates will be accepted until the end of the year in which they are awarded.

Student Services

Placement Assistance

The School assists students in finding part-time or full-time employment while they attend school. Assistance includes advice in preparing for an interview, resume and cover letter preparation assistance, aid in securing an interview and a list of available jobs.

The School encourages students to maintain satisfactory attendance, conduct and academic progress so they may be viewed favorably by prospective employers. While the School cannot guarantee employment, it has been successful in placing the majority of its graduates in their field of training. All graduating students participate in the following placement assistance activities:

- Preparation of resumes and letters of introduction. An important step in a well-planned job search.
- Interviewing techniques. Students acquire effective interviewing skills through practice exercises.
- Job referral by Placement Department. The Placement Department compiles job openings from employers in the area.

All students are expected to participate in the placement assistance program and failure to do so may jeopardize these privileges. Graduates may continue to utilize the School's placement assistance program at no additional cost.

Student Activities

Throughout the school year, activities that encourage school spirit and develop student leadership may be offered. The School believes that participation in these activities is an important part of the educational process. Student involvement is encouraged.

Transportation Assistance

The School maintains information on public transportation and a list of students interested in car-pooling.

Field Trips

The School believes that training is enriched by observing real-life applications. When appropriate, visits are arranged to industrial or professional locations.

Special Lectures

Guest lecturers are invited to speak to students about career opportunities and current industry applications of educational programs.

Drug and Alcohol Abuse Prevention

Information on drug and alcohol abuse prevention is available at the School for all students and employees.

Advising

The School provides advising to students on issues involving education and academics. For personal problems that may require professional advising or counseling, the School has information available on community resources that address these types of problems.

National Institute of Technology
9700 Bissonnet Street #1400
Houston, TX 77036

Bissonnet

Administration

Melody Rider	School President
Vanessa Smith	Director of Admissions
Mehia Thibeaux	Senior FA Representative
Linnea Harribance	Director of Education
Jeryl Ashe	Director of Placement

Faculty

Carmilla Alberts	Certified Medical Assistant
Terri Gamble	PTCB Certified Texas State Board Pharmacy Registered
Shirlene Hicks	Certified Medical Assistant
Erdest Jenkins	Certified Professional Coder
Arlene Piper	PTCB Certified Texas State Board Pharmacy Registered
Nordelina Santos	PTCB Certified Texas State Board Pharmacy Registered
Dora Tolbert-Simpson	Brazosport College
Jeremy Tristan	Certified Medical Assistant Certified Phlebotomist
Angela Vences	Certified Medical Assistant
Timothy West	US Naval Training Aerospace Medical Technician, Combat Medic

Academic Calendar

2004				2005			
Start Dates		End Dates		Start Dates		End Dates	
June 29	Tues	July 27	Mon	Jan 28	Fri	Feb 24	Thur
July 28	Tues	Aug 24	Mon	Feb 25	Fri	March 24	Thur
Aug 25	Wed	Sept 21	Tues	March 28	Mon	April 22	Fri
Sept 23	Thurs	Oct 20	Wed	April 26	Tues	May 23	Mon
Oct 22	Fri	Nov 18	Thu	May 25	Wed	June 22	Wed
Nov 22	Mon	Dec 21	Mon	June 24	Fri	July 22	Fri
Dec 22	Wed	Jan 26 '05	Wed	July 26	Tues	Aug 22	Mon

Student Holidays	2004	2005
New Year's Day	Jan 1	Jan 1
Martin Luther King, Jr. Day	Jan 19	Jan 17
Memorial Day	May 31	May 30
Independence Day	July 5	July 4
Labor Day	Sep 6	Sep 5
Thanksgiving	Nov 25 - 26	Nov 24 - 25
Winter Recess	Dec 24 - 31	Dec 24 - 31

National Institute of Technology
255 Northpoint, Suite 100
Houston, TX 77060

Greenspoint

Administration

Robert Botic	School President
Jeffrey Brown	Admissions Director
Open	Education Director
Pamela Jones	Finance Director
Michelle Brown	Placement Director

Faculty

Allied Health Department

Tuesday Andrews	Houston Community College, Houston, TX
Linda Boyd	National Education Center, Houston, TX
Yolanda Deason	National Education Center, Houston, TX
Lakeeta Garfield	National Schools, Philadelphia, PA
Willie Gilstrap	Houston Community College, Houston, TX
Jeffrey Gregory	U.S. Air Force, Texas
Shaun Holland	National Education Center, Houston, TX
James Lear	World Harvest Bible College, Columbus, OH
Gertrude Lindsey	Astrodome Dental Careers, Houston, TX
LaVanda Manning	Astrodome Dental Careers, Houston, TX
Robin Martinelli	National Education Center, Houston, TX
Monica Miles	TX College of Medical and Dental, Houston, TX
Holly Minter	Concorde Career Institute, Houston, TX
Darel Nunemaker	USA Army School, Fort Knox, NY
Saruot Ouen	North Harris Community College, Houston, TX
Arlene Piper	University of Houston, Houston, TX
Diana Rowe	Bryman College, Orange, CA
Winston Spencer	USMA of Health Science, Houston, TX
Shelonia Washington	Nargest Vocational College, Houston, TX

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Academic Calendars

Medical Insurance Billing & Coding & All Evening Classes	
Four Day Week, Mon - Thu	
2004	
Start Dates	End Dates
Jan 26 Mon	Feb 23 Mon
Feb 24 Tue	Mar 22 Mon
Mar 24 Wed	Apr 20 Tue
Apr 21 Wed	May 18 Tue
May 19 Wed	Jun 16 Wed
Jun 21 Mon	Jul 19 Mon
Jul 21 Wed	Aug 17 Tue
Aug 18 Wed	Sep 15 Wed
Sep 16 Thu	Oct 13 Wed
Oct 14 Thu	Nov 10 Wed
Nov 11 Thu	Dec 9 Thu
Dec 13 Mon	Jan 19 '05 Wed

Medical Assisting & Pharmacy Technician Day Classes	
Five Day Week, Mon - Fri	
2004	
Start Dates	End Dates
Jan 27 Tue	Feb 24 Tue
Feb 25 Wed	Mar 23 Tue
Mar 25 Thu	Apr 22 Thu
Apr 26 Mon	May 21 Fri
May 24 Mon	Jun 21 Mon
May 28* Fri	Jun 21* Mon
Jun 22 Tue	Jul 21 Wed
Jul 22 Thu	Aug 18 Wed
Aug 19 Thu	Sep 16 Thu
Sep 20 Mon	Oct 15 Fri
Oct 18 Mon	Nov 12 Fri
Nov 15 Mon	Dec 14 Tue
Dec 15 Wed	Jan 24 '05 Mon

*Medical Assisting Program only

Dental Assisting	
Five Day Week, Mon - Fri	
2004	
Start Dates	End Dates
Jan 14 Wed	Feb 11 Wed
Jan 27 Tue	Feb 24 Tue
Feb 12 Thu	Mar 11 Thu
Feb 25 Wed	Mar 23 Tue
Mar 15 Mon	Apr 12 Mon
Mar 25 Thu	Apr 22 Thu
Apr 13 Tue	May 10 Mon
Apr 26 Mon	May 21 Fri
May 11 Tue	Jun 8 Tue
May 24 Mon	Jun 21 Mon
Jun 9 Wed	Jul 8 Tue
Jun 22 Tue	Jul 21 Mon
Jul 12 Mon	Aug 6 Fri
Jul 22 Thu	Aug 18 Wed
Aug 9 Mon	Sep 3 Fri
Aug 19 Thu	Sep 16 Thu
Sep 7 Tue	Oct 4 Mon
Sep 20 Mon	Oct 15 Fri
Oct 5 Tue	Nov 1 Mon
Oct 18 Mon	Nov 12 Fri
Nov 2 Tue	Dec 1 Wed
Nov 15 Mon	Dec 14 Tue
Dec 2 Thu	Jan 10, '05 Mon
Dec 15 Wed	Jan 24, '05 Mon

Student Holidays

2004	
New Year's Day	Jan 1
Martin Luther King B'day	Jan 19
President's Day (observed)	Feb 16
Spring Recess	Apr 9
Memorial Day (observed)	May 31
Independence Day	July 2,5
Labor Day	Sep 6
Thanksgiving	Nov 25-26
Winter recess	Dec 22-Jan 2, '05

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Hobby

Administration

Barbara A. Andrews	School President
Marlin Griffin	Director of Admissions
Jawaid "Jay" Akhter	Director of Finance
Robert E. Montz, Jr.	Director of Education
Christopher White	Director of Placement

Faculty

Medical Health Department

Margarita Villanueva	Medical Assisting Chair, M.D. University of San Marcos, Lima Peru
Susan Cheney	AAS, Texas State Technical College, Medical Assisting, Bryman College/National Education Center
Trakenya "Chanel" Coleman Blackmore	Administration, Louisiana State University, Medical Assisting, National Education Center
Diana Galvan	Medical Assisting, Education America
Stacey Foreman	Medical Assisting, Texas School of Business
Johnett Lamport	Medical Assisting, Houston Community College
Tamara Mitchell	Medical Assisting, Eton Technical Institute, Everett, Washington
James Taylor	Medical Assisting, Concorde Career Schools
Sandra Fuller	Medical Assisting, National Education Center
Sandra Garza	Medical Assisting, National Education Center, U.S. Army
Andrea Green	Houston Community College
Sarah Hampston	Medical Office Administration, Delta Career Institute
Henrietta Martinez	Certified Medical Assisting, St. Thomas Medical Group.
Teresa Urban	Administration, U.S. Air Force

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Academic Calendars

Medical Assisting, Medical Insurance Billing/Coding Programs & Pharmacy Tech Morning, Midmorning, and Afternoon Monday through Friday 2004/2005	
Start Dates	Modules
12/4/03	12/04/03-1/12/04
1/13/04	1/13/04-2/10/04
2/11/04	2/11/04-3/10/04
3/11/04	3/11/04-4/14/04
4/15/04	4/15/04-5/12/04
5/13/04	5/13/04-6/10/04
6/11/04	6/11/04-7/14/04
7/15/04	7/15/04-8/11/04
8/12/04	8/12/04-9/09/04
9/13/04	9/13/04-10/8/04
10/11/04	10/11/04-11/5/04
11/8/04	11/8/04-12/7/04
12/8/04	12/8/04-1/13/05
1/18/05	1/18/05-2/14/05
2/15/05	2/15/05-3/15/05
3/16/05	3/16/05-4/19/05
4/20/05	4/20/05-5/17/05
5/19/05	5/19/05-6/16/05
6/20/05	6/20/05-7/18/05

Medical Assisting, Medical Insurance Billing/Coding & Pharmacy Tech Late Afternoon and Evenings Monday through Thursday	
Starts	Modules
1/27/04	1/27/04-2/24/04
2/25/04	2/25/04-3/23/04
3/24/04	3/24/04-4/27/04
4/28/04	4/28/04-5/25/04
6/1/04	6/1/04-6/28/04
6/29/04	6/29/04-7/27/04
7/28/04	7/28/04-8/24/04
8/25/04	8/25/04-9/22/04
9/23/04	9/23/04-10/20/04
10/25/04	10/25/04-11/18/04
11/22/04	11/22/04-2/21/04
12/21/04	12/21/04-01/31/04-MIBC Evening Only
1/5/05	1/5/05-2/2/05
2/3/05	2/3/05-3/3/05
3/7/05	3/7/05-4/7/05
4/11/05	4/11/05-5/5/05
5/9/05	5/9/05-6/6/05
6/8/05	6/8/05-7/7/05

Student Holidays	2004/2005
Thanksgiving	November 25 and 26, 2004
Winter Recess- Day Schedule	December 24-January 3, 2005
Winter Recess- Evening Schedule	December 22 through January 4, 2005
Dr. Martin Luther King's Birthday	January 17, 2005
Presidents Day	February 21, 2005
Spring Recess	March 21 through 27, 2005
Memorial Day	May 30, 2005